Supervisor year-end evaluations of students.  
Qualitative Trends  
2016-2017

Practicum-
Positives:
- Ability to form positive therapeutic alliances
- Increased ability to tolerate ambiguity
- Ability to apply theory to clients’ context
- Transition from wanting to “fix” the client and offer suggestions to just “being” with the client
- Better able to handle client’s resistance
- Became more adept at writing valuable PAIR notes
- Increased ability to provide culturally sensitive counseling

Struggles:
- Managing negative emotions in the room
- Translating clinical insight into intervention
- Taking on too much responsibility for client
- A sense of self-motivation and a self-advocacy
- Taking in feedback from client or supervisor without feeling or acting in a defensive manner
- Need to feel more comfortable with using his/her therapeutic voice—more comfortable and confident in role as clinician, tend to overthink what to say in session so says nothing
- Not curious enough about client’s context

Internship-
Positives:
- Ability to connect with clients and establish rapport, strong empathic connections
- Better able to observe and explore the dynamics of the clinical relationship
- Sound clinical judgment and skills
- Able to balance a psychodynamic conceptualization of client with using evidence-based techniques
- Sense of professionalism
- More aware of client’s cultural dynamics and how current politics affect his or her mental well being
- Direct and open communication, better use of supervision and more open to feedback, less defensive
- Good self-awareness and continued self-assessment
- Develop a sense of confidence in crisis intervention

Struggles:
- Completing paperwork correctly and on time (biggest concern)
- Understanding community resources and the need to incorporate case management into treatment as necessary
Creating an environment for seamless termination and navigating smoothly through the process